

FOURTH GRADE

(Note: You will be asked to complete a survey at the end of the unit. Please survey your students to find out how many of them have Internet access at home).

Topic: Cyberbullying

Materials Needed: Computer, projector w/ sound, internet connection, one band-aid per student, Sharpie marker, paper, pencils

Lesson Plan: (30 min. – Classroom – Whole Group)

1. Play “Telephone” (Teacher whispers sentence to a student who repeats it to another student. The whispering continues until it reaches the last student who says it out loud. The purpose of this activity is to show student how powerful words are and how important it is to use them wisely so that others don’t misunderstand you or get hurt by you.

2. View three short Social Bullying Video Clips.

Click on “”Watch This > Kids Vids: (1) What Bullying Is (2) How Bullying Feels (3) What You Can Do

<http://www.pacerkidsagainstbullying.org/>

3. Discuss Point 1 and 2

4. View Video Clip: Auditorium <http://www.ikeepsafe.org/psa/#gotovideo>

5. Discuss the impact that cyberbullying might have on the victim

6. Play “Shrink the Cyberbully” (student suggest answers)

<http://www.mcgruff.org/Games/cyberbully.php>

7. Activity: With a marker, write “Cyberbullying Hurts” on a band-aid and give them to students to wear to remind them.
8. Activity: Write a fictional story about a boy/girl who engaged in cyberbullying – what he/she did and the effect it had on the victim.
9. Complete the survey. It is mandatory that you complete the survey once you have completed the unit.